

2026-27 SCHOOL IMPROVEMENT PLAN SOUTH MESA ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

86 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

88 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Improving math and reading scores on RISE.



Achievement	37% (56 points possible)	38 points earned
Growth	37% (56 points possible)	30 points earned
English Learner Progress	9% (13 points possible)	NA
Growth of the Lowest 25%	17% (25 points possible)	18 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

RISE Assessment Acadience Math, Acadience Reading.	
Acadience MOY composite scores, RISE growth scores, RISE Benchmarks, CFAs based on Essential Standards, progress monitoring in reading and math, and reading diagnostic test.	
Acadience Goal: 2% Increase in proficiency and 2% increase in typical or above typical growth.	
RISE Goal: 2% increase in proficiency in LA, Math, and Science	
RISE 2024-25 Proficiency: LA: 62.9%, Math: 71%, Science: 66.7%	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	10%	Provide interventions in Reading and Math through WIN Time (Response to Intervention -RTI- groups) with highly trained educators and paraprofessionals to give specific instruction on skills needed. Implement a rigorous school-wide science curriculum within ELA & Math Tier 1 instruction. Integrate the arts into Tier 1 instruction.
Students with disabilities	18%	Provide interventions in Reading and Math through WIN Time (Response to Intervention -RTI- groups) with highly trained educators and paraprofessionals to give specific instruction on skills needed. Implement a rigorous school-wide science curriculum within ELA & Math Tier 1 instruction. Integrate the arts into Tier 1 instruction.
Students identified as English learners	1%	Provide interventions in Reading and Math through WIN Time (Response to Intervention -RTI- groups) with highly trained educators and paraprofessionals to give specific instruction on skills needed. Implement a rigorous school-wide science curriculum within ELA & Math Tier 1 instruction. Integrate the arts into Tier 1 instruction.
Students in major racial and ethnic groups	11%	Provide interventions in Reading and Math through WIN Time (Response to Intervention -RTI- groups) with highly trained educators and paraprofessionals to give specific instruction on skills needed. Implement a rigorous school-wide science curriculum within ELA & Math Tier 1 instruction. Integrate the arts into Tier 1 instruction.

What tier 1 changes might help those subgroups and your school's level of performance?

Class reduction, systematic math instruction, systematic phonics and literacy instruction, systematic science curriculum and instruction, systematic interventions, High Ability Learning groups.

What additional interventions might help those subgroups?

Interventions based on their individual end of year goals, using a backward design to ensure exposure to the skills necessary for success in learning.
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FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Data spreadsheet from Wellness Room, tracking usage. Counselor lessons with accountability for classroom teaching using Second Step.

List and link your school's data sources here:

Description	Link
Wellness Room Data	South Mesa T. 2/Weekly Wellness Data Sheet
Second Step	https://www.secondstep.org/

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Yearly School Staff Survey, Coaching Log/Survey, School Parent Survey

List and link your school's data sources here:

Description	Link
Parent Survey	Parent Survey Spreadsheet
Staff Survey	Staff Survey Spreadsheet
Student Survey	Will add in March
Coaching Log/Survey	Will add in April

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$6,964.03
Distribution for 2026-27	+	<u>\$116,004.00</u>
Total Available Funds		\$122,968.03
Estimated Expenditures	-	<u>\$122,968.03</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$149.66
Distribution for 2026-27	+	<u>\$151,641.02</u>
Total Available Funds		\$151,790.68
Estimated Expenditures	-	<u>\$151,790.68</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	80% or more students will have typical or above typical growth in reading & math, with a 2% increase in proficiency on Acadience by the end of the 2026-27 school year.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
Acadience Assessments	1	Hire interns, SEE students, teachers for classroom reduction, and/or paraprofessionals.	Salaries & Benefits	SLT TSSA	\$122,261.64 \$22,740.59
	2	Purchase technology devices such as chromebooks, teacher computers, monitors, iPads and projectors to support student learning.	Technology Related Supplies	SLT TSSA	\$706.39 \$10,000.00
	3	Purchase reading and math assessments and interventions software, including Online Scheduler. Purchase Google and School Messenger to support student learning.	Software	TSSA	\$13,000.00
					<u>\$168,708.62</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒ No ☐

PEERS GOAL #2	Students will gain 1% proficiency in RISE LA, Math, and Science assessments by the end of the 2026-27 academic school year.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS		
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
RISE Assessments	1	Supplies to improve reading, math, and science.	Supplies	TSSA	\$40,774.59
	2	Professional Development on setting learning outcomes and success criteria and differentiation for higher level learners	Contracted Services	TSSA	\$8,000.00
	3	Substitutes and food for professional development on setting learning outcomes and success criteria and meeting needs of higher level learners	Salaries & Benefits	TSSA	\$7,000.00
			Food	TSSA	\$3,000.00
	4	Additional duty (tutoring, before/after school clubs, committees)	Salaries & Benefits	TSSA	\$9,075.50
					\$67,850.09

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐

No ☒

PEERS GOAL #3	Classes will be balanced based on academic performance, behavior, male/female, and SEL needs
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
RISE & Acadience Assessments	1	Purchase Class Solver software.	Software	TSSA	\$1,000.00
	2	Purchase supplies related to SEL needs of students and faculty including Leader in Me Program needs.	Supplies	TSSA	\$30,000.00
					\$31,000.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

PEERS GOAL #4	Students will extend their learning about the world through the arts and cultural experiences
FOCUS AREA	1. STUDENT LEARNING
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	FINE ARTS

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
RISE Assessments	1	Purchase supplies for art learning.	Supplies	TSSA	\$3,200.00
	2	Field trips	Student Transportation / Field Trips	TSSA	\$2,000.00
	3	Purchase Brasilandia Educational Day for DLI Programs.	Supplies	TSSA	\$2,000.00
					\$7,200.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available we will use them to purchase technology.

Provide an explanation of how your school will publicize its plan.

School website and community Council.

